



**GLOBAL COMPACT
ON EDUCATION**

4 TO EMPOWER THE FAMILY

To consider the family as the first and essential place of education.



IDEAS FOR REFLECTION

Another commitment is the family, which is the primary and principal educator. It is the fundamental unit of society and as such it must be able to fulfil its task as the source of generative and constitutive relationships for the human person, to which all the other actors must contribute. In Gravissimum educationis it is stated that parents are the primary and principal educators of their children. “This role in education is so important that only with difficulty can it be supplied where it is lacking.” Then, “the family is the first school of the social virtues that every society need [...] particularly in the Christian family [...] children should be taught from their early years to have a knowledge of God, to worship Him, and to love their neighbour.” (n.3)

VALUES

- Priority of the family in the education of children.
- Participation of the representatives of parents in decision-making bodies.
- Promotion of family-friendly policies, especially for the most socio-economically disadvantaged families.



SUGGESTIONS FOR EDUCATORS

- Always involve the families in the educational activities of your school/organisation.
- Ensure the presence of the representatives of parents in the advisory and decision-making bodies of your school/organisation.
- Build community educational pacts between schools and the families, to meet local needs.
- Encourage parents' training and self-training.



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DISCASTERY FOR
CULTURE AND
EDUCATION